

2nd Online Self-Guided PMP® Exam Prep Review

DATES

November 4, 2019 - April 30, 2020

PROGRAM FEE

Php 34,500.00 (Early Eagle Rate until Oct. 21)

Php 38,500.00 (Regular Rate)

Register Now!







*Schedules and prices may change without prior notice.

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PACKAGE INCLUSIONS

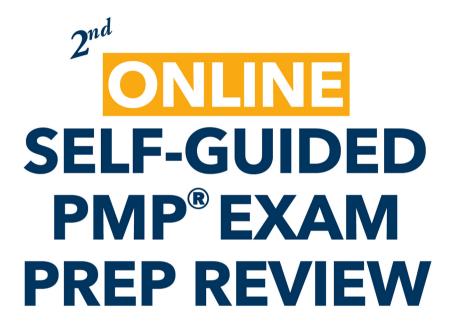
Includes Project Management Institute's A Guide to the Management Body of Knowledge (PMBOK® Guide) 6th Edition and Rita Mulcahy's PMP Exam Prep Texbook, 9th Edition.

Books will be available for pick up at the Ateneo CCE Salcedo Campus or for shipping (cost of shipping will be care of participants).

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CCE CENTER FOR CONTINUING EDUCATION

Experience

ONLINE PROJECT MANAGEMENT PROFESSIONAL® REVIEW PROGRAM

The self-guided online course is intended to prepare project managers and professionals to sit for the Project Management Professional (PMP)® certification examination. The online course provides a formalized approach that consists of presentations, articles, quizzes, and exams. This is also designed to provide the participants with a thorough and complete review of the theory of Project Management as detailed in the Project Management Institute's (PMI) A Guide to the Project Management Body of Knowledge (PMBOK® Guide).

Online course participants will receive assessments of learning throughout the online course. Participants will also identify the five process groups, ten knowledge areas, and 49 processes contained in PMBOK® Guide. The online course would fulfill one of the PMP® application eligibility requirements of 35 contact training hours of specific project management education.

OBJECTIVES

- To become familiar with project management concepts from Project Management Institute (PMI)® perspective.
- Prepare attendees to successfully sit in for the PMP® exam.
- Present various topics in the project management field that will prepare the attendees to pass the PMP® exam.
- Allow attendees to experience simulated exams and quizzes that will challenge their project management knowledge, analysis, and ability to complete exams within time constraints.

PROGRAM CONTENT

There are eleven modules what will be covered in this course:

- Project Management Framework and Processes
- Project Integration Management
- Project Scope Management
- Project Schedule Management
- Project Cost Management
- Project Quality Management
- Project Resource Management
- Project Communications Management
- Project Risk Management
- Project Procurement Management
- Project Stakeholder Management

WHO SHOULD ATTEND

Experienced project managers who are aspiring to become certified Project Management Professionals (PMP)[®].

PROVIDED RESOURCES

- Project Management Institute (2017) A Guide to the Project Management Body of Knowledge (PMBOK® Guide) 6th Edition
- Rita Mulcahy's PMP® Exam Prep Textbook, 9th Edition Books will be available for pick up at the Ateneo CCE Salcedo Campus or for shipping (cost of shipping will be care of participants)
- Quizzes and exams with over 1,500 additional sample exam questions

PREREQUISITES

Prerequisite requirements for the Online Course are the same as the PMI® eligibility requirements to apply for PMP® certification. Specifically,

"With a Bachelor's Degree (or the global equivalent), applicants must have a minimum three years' professional project management experience, during which 4,500 hours are spent leading and directing project tasks, up to eight years from the time of application."

"Without a Bachelor's Degree (or the global equivalent): Applicants must have a minimum five years' professional project management experience, during which at least 7,500 hours are spent leading and directing project tasks, up to eight years from the time of application." (www.pmi.org, 2017)

DURATION

Self-guided with six (6) months online access to materials

PROGRAM DIRECTOR



Mr. Adam J. Samhouri, PMP is the Academic & Operations Director at Higher Learning Partners of Regis University. He is a certified Project Management Professional (PMP)* with PMI. He attended Utah State University where he earned his MS in Instructional Technology. He has worked with several professional organizations as a Lead Instructional Designer and/or as a Project Manager. He worked for the USAF, Ameritech Library Services, and Arthur Andersen. He also worked at MicroStrategy, Jones International University, University of Phoenix, and Regis University as a faculty or as an Education Consultant.